PRINCIPAL NEWS

Grandparents Day
It was absolutely terrific to see so many people attend our Grandparent’s Day celebration yesterday. There was a wonderful range of activities for everyone to participate in, including jacks, elastics and quoits. It was fabulous to see that the competitive spirit isn’t dampened by age!! A fabulous morning was further enjoyed with the indulgence of coffee and cake! I would like to thank all those who were able to make the time to attend. It was greatly appreciated by students and staff alike. It is always enriching to create opportunities for families and community to get together.

Soccer Success
We love sharing in the achievements of our students either in school or out of school. It was wonderful to hear the news this week that Finn Sheehy was selected last Saturday, on behalf of Northern NSW, to represent Newcastle at the upcoming National Futsal Championships in January. The competition will take place in Sydney over a four day period. To top off Finn’s week, he was then selected on Tuesday night to play in the Broadmeadow Magics under 10s team for 2016. Finn sure is kicking some goals in his soccer!

Carrington Rhythm Hunters
I would like to share with you this lovely email that Miss Juanita received from a colleague this week. It is a great reminder of the impact that the Rhythm Hunters had at Bandfest. I feel confident that the group is headed towards greater accolades. Well done and congratulations, Miss Juanita.

Dear Juanita,
I am the compere of Bandfest and one of the music teachers at Belmont High School and I just HAD to write to you to tell you how much we all enjoyed the performance of your amazing Rhythm Hunters at Bandfest last Monday. Later in the week the adjudicator said you ‘knocked his sox off’ and all the music teachers present agreed wholeheartedly. What an original, audience pleasing, rhythmically infectious performance it was, and how well trained the students are. Congratulations to you for training them so beautifully! I will champion your group to anyone interested in the future. I would be interested to know where you sourced your repertoire? Again, a huge well done to you and your students. I can only imagine how many hours went into getting them to such a high standard.

Yours in music,
Susan Johnson

Warm Regards
Meredith Lindsay
**K/1 Honey Bees**

This week we have been counting Crystal’s eggs for Maths.

We started the week with 11 eggs. Monday Crystal laid 3 eggs. On Tuesday she laid 4 more.

How many eggs together?

Crystal has laid 19 eggs altogether. Well done K/1!

There are still quite a few eggs in the enclosure to be collected, so stay tuned.

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**1/2 Wonders**

As a part of our Literacy unit for this term, we are viewing and composing persuasive texts. We have read *The Day the Crayons Quit* by Oliver Jeffers. In this text, Duncan’s crayons each write him a letter presenting their point of view and how they feel about being used by him all the time. We had to pretend to be Duncan and we chose a crayon to write back to. We hope you enjoy some of our creative and humorous pieces of writing.

**Dear Red Crayon,**

Ok, let’s get this straight. YOU ARE ALWAYS COMPLAINING!!!! No wonder Santa never gives you any presents! Maybe you will get a treat if you stop complaining. Your very, very, VERY ANGRY owner, Duncan.

PS. The treat is a week off!

Jasper Chamberlain

**Dear Beige Crayon,**

I’m sooo sorry that I’m not using you as much as the other crayons. Sorry that people call you names and I know I don’t use you for other things. Can we just forget all this? I promise I will use you MUCH more. If you have ANY ideas, just let me know.

Your very sorry friend, Duncan.

Lexie Burgess

**Dear Peach Crayon,**

I’m so sorry that I peeled off your wrapper. I didn’t know it would make you embarrassed. If this makes you feel better than I’ll do it. I was thinking that I could try to make a new wrapper for you. I can make it out of the same peach coloured paper.

From your understanding owner, Duncan.

Marina Chamberlain

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Hands on learning opportunities are always valuable. Students will develop a vocabulary and understanding of this concept that will assist them in their ongoing learning journey through school.

Have bit of fun at home with this unit. Perhaps an afternoon milkshake will consolidate our volume and capacity knowledge.
**Year 3/4**

In Science, Year 3-4 students are beginning to adapt their own scientific investigations to learn more about momentum. They have developed ideas to design tasks based on their prior science and technology knowledge and experiences. This enables students to engage in the scientific processes of Working Scientifically and Working Technologically.

Through experiments and discussions, the children are learning that if an object is moving, it is said to have ‘momentum’. The more momentum an object has, the harder it is to stop. Just as an object requires a large force to make it travel quickly, a fast moving object will require a large force to stop it moving. For example, when we run, we have more momentum than when we walk, hence a bigger force is needed to make us stop.

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**Mrs Durie’s Dynamic Dependables**

This week in maths we have been learning about exponents and the order of operations. Students have been using the acronym BEDMAS to remember the order of operations and have been creating number sentences for other students to solve using the four operations, exponents and brackets. We have also been revising the ‘cubic metre’ and converting between centimetres, millimetres and metres up to three decimal places.

In literacy, we have been learning about ‘hyperboles’. Our spelling generalisation this week is, *if a verb ends in ‘ac’, or ‘ic’, we always add a ‘k’ before adding the suffixes ‘-ed’, ‘-ing’, ‘-y’ or ‘-er’*. This week we started using the new ‘Springboard Into Comprehension Kit’ for our silent reading time. We are focussing on improving our comprehension skills and have been looking at figurative language, bias and prejudice, cause and effect, finding the main idea compare and contrast and fact and opinion.

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**Ms Skehan**

This week the students listened to Morris Gleitzman’s short story ‘Greenhouse Gas’ which is set in the future. The children wrote stories set in the future imagining what the world would be like. The children are focussing on rereading their writing to edit their work and to improve the quality of their writing.
AWARDS

K/1 T
Chloe
Billy

1/2
Cruz
Charles

3/4
Scott
Olivia

5/6
Edward
Cooper

Assembly Awards
Xavier
Kiara

P & C News

Sale
School shirts
Buy one get one free!
Get your new shirt for
Presentation Day
Please see Jane or Ruth

General News

We have had a few cases of head lice this week. This is not a sign of uncleanliness and can be difficult to overcome. The most important thing is diligence and regular checks and, if necessary, treatment. Could you please check your child/children and treat their hair if necessary this weekend. Many pharmacies, supermarkets and Health Shops have a number of options available. Your prompt attention is appreciated. It is also advisable to have long hair tied back.

Thank you for your support in this matter.