2008 Annual School Report
Carrington Public School

NSW Public Schools – Leading the way
Our school at a glance

Carrington is a small, friendly school with strong community involvement. Our school is very special as it is one of the oldest schools in Newcastle (established in 1873). The land itself is traditional Awabakal land and we acknowledge the original owners. Carrington is steeped in history and culture and has many third, fourth and even fifth generation students.

We pride ourselves on providing quality education for the individual child, maximising performance in all areas.

Our students are taught to value excellence, communication, environment, diversity and friendship and to demonstrate respect, responsibility, tolerance and a fair go for all in their daily actions.

We have a young and enthusiastic staff who treat all children with kindness and respect at all times.

Students

Carrington has an enrolment of approximately 54 students from Kindergarten to Year Six, of which 35% are Aboriginal. The students mix extremely well in the playground and there is a culture of the older students looking after the younger ones. It often seems more like one big family than a school.

Staff

We have a young and very dedicated teaching staff as well as two fantastic School Learning Support Officers. We also have a designated support teacher(STLA) who offers additional help to struggling learners and a School Administration Officer who works in the library one day per week.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

1. Carrington school embraced the world of Technology in 2008, installing a video-conferencing facility in the 3-6 classroom and participating in the first ever video-conferences available to NSW DET schools. We also installed a Smartboard in the Year 1/2 classroom and 4/5/6 designed a Virtual Excursion of Carrington that was showcased to technology teachers and consultants from all sectors of education.

2. We were successful in our application for a School Chaplain and now have Miss Laura Lindsay in that role 2 days per week for the next three years.

3. Maths at Home was trialled at Carrington in 2008. It is a Priority Schools program that encourages parent participation in homework through the use of maths games.

4. In 2008 we held our first ever Business Breakfast. A delicious breakfast was provided and all local businesses were invited.

5. The P&C organised a fustastic trivia night, which we all hope will become an annual event.

6. The staff and students were awarded 5 stars on our Climate Cam plaque.

7. Two of our teachers were accredited by the Institute of Teachers at the Competence Level.

8. The whole school worked together to produce a series of three melodramas that were performed at our annual School Presentation Day.

Student achievement in 2008

Literacy – NAPLAN Year 3

Eight students sat for the NAPLAN (National Assessment Program - Literacy and Numeracy) Literacy in Year 3. Detailed results cannot be reported on for privacy reasons.

Numeracy – NAPLAN Year 3

Eight students sat for the NAPLAN Numeracy in Year 3. Detailed results cannot be reported on for privacy reasons.

Literacy – NAPLAN Year 5

Only three students sat for the NAPLAN in Year 5, therefore detailed results cannot be reported on for privacy reasons. Growth from Year 3 to Year 5 was greater than state average.

Numeracy – NAPLAN Year 5

Only three students sat for the Basic Skills Test in Year 5 and therefore detailed results cannot be reported on for privacy reasons. Growth from Year 3 to Year 5 was greater than state average.
Messages

Principal's message

2008 was a year of consolidation for Carrington Public school. It was my second year as principal and the first year in many that we didn’t have any staff changes. The staff is now well established here at Carrington and the students are very familiar with the teachers, their expectations and their routines. Our new School Mission Statement and our new School Rules are in their second year now and their consistent application and revision has had a marked improvement in student behaviour.

Carrington School is in a very exciting place at the moment with an extremely supportive community, competent and dedicated staff, no student behaviour problems and a strong commitment by all staff to improve learning outcomes for all students. We have come a long way!

Our emphasis for 2009 will be on developing quality teaching programs in the core subjects of Literacy and Numeracy. We also recognise the importance of developing student skills and knowledge in the arts, personal development, values education and sport.

I am looking forward to another productive year at Carrington.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Teeny Blatchford

P&C message

What a year we have had, lots of fun while trying to raise funds for the school. Throughout the year we have held raffles, Mothers’ and Fathers’ Day stalls, pie drives, cake stalls, discos and best of all the “Trivia Night”.

We raised over $2000 and helped to purchase a Smartboard for the school. Our next project is to upgrade the canteen facilities. Thank you all very much for your support throughout the year, we greatly appreciate it.

Donna Ramsay and Kelly Gulliver

Student representative's message

We had a great time being school leaders in 2008. We worked very hard for the school and attended many functions. We were proud to attend the Climate Cam ceremonies and received 5 stars for our school. We also attended ANZAC services, Education Week services and Leadership days.

We held a BBQ at Mayfield Woolworths that helped raise money for our end of year excursion to the Shark and Ray Centre and also held a car wash and cakes stalls throughout the year.

Carrington is a wonderful school and we have really enjoyed being the leaders for 2008.

Stevie Hall and Monica Pead

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

This year Carrington decreased in size from 80 students at the beginning of the year to 58 by the end. This was due to some families leaving the area to buy their first home or to find employment elsewhere. This amount of movement is historically typical at Carrington, however, usually the outgoing students are replaced by incoming and for some reason in 2008, we only had 3 new enrolments

Student attendance profile

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>90.7</td>
<td>89.3</td>
<td>91.8</td>
<td>92.5</td>
</tr>
<tr>
<td>Region</td>
<td>93.7</td>
<td>93.9</td>
<td>93.7</td>
<td>93.7</td>
</tr>
<tr>
<td>State</td>
<td>93.8</td>
<td>94.0</td>
<td>94.0</td>
<td>94.1</td>
</tr>
</tbody>
</table>

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2008 class size audit conducted on Tuesday 25 March 2008.

Carrington has been extremely lucky to be able to provide small classes across all grades.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2-3</td>
<td>2</td>
<td>7</td>
<td>22</td>
</tr>
<tr>
<td>1-2-3</td>
<td>3</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>1-2-3</td>
<td>1</td>
<td>11</td>
<td>22</td>
</tr>
<tr>
<td>3-4-5-6</td>
<td>5</td>
<td>3</td>
<td>22</td>
</tr>
<tr>
<td>3-4-5-6</td>
<td>3</td>
<td>4</td>
<td>22</td>
</tr>
<tr>
<td>3-4-5-6</td>
<td>4</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>3-4-5-6</td>
<td>6</td>
<td>7</td>
<td>22</td>
</tr>
<tr>
<td>KINDER</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>YR1</td>
<td>1</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>KINDER</td>
<td>YR1</td>
<td>K</td>
<td>20</td>
</tr>
</tbody>
</table>
Structure of classes
In 2008 we had 3 classes, K/1, 2/3 and 3/4/5/6.

Staff information and retention
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

We have had a very stable year at Carrington with no staff movement and the addition of a School Chaplain position 2 days per week.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1@ 2days</td>
</tr>
<tr>
<td>Counsellor</td>
<td>1@ ½ day</td>
</tr>
<tr>
<td>School Chaplain</td>
<td>1@2 days</td>
</tr>
</tbody>
</table>

Staff attendance
Staff have access to leave entitlements such as sick leave.

In 2008, the average daily staff attendance rate was: 97.7%

Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>25</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2008</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td></td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>38 429.06</td>
</tr>
<tr>
<td>Global funds</td>
<td>59 057.29</td>
</tr>
<tr>
<td>Tied funds</td>
<td>71 393.81</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>16 984.28</td>
</tr>
<tr>
<td>Interest</td>
<td>3 524.26</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>897.70</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>190 286.40</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
</tr>
</tbody>
</table>

A full copy of the school's 2008 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.

School performance 2008

Achievements

Arts
In 2008 guitar and keyboard lessons were introduced as a lunchtime option. Participation was high with approximately 16% of the school regularly attending weekly lessons.

This year the whole school performed a series of three melodramas at the end-of-year Presentation Day. All students worked extremely hard practising their lines and organising costumes and props. On the day the students were fabulous and
many parents commented on what a wonderful experience it was for their children.

Waroonga Primary School Band, with over 50 student musicians, entertained us one afternoon in November. The students not only played for us but introduced our children to the instruments and how to play them.

![Drama group performing Bookweek story “Cat”](image)

**Drama group performing Bookweek story “Cat”**

**Sport**

2008 saw the continuation of our wonderful Nippers Program, where each week the whole school (Yr1-6) travel to Bar Beach to participate in a beach safety program. The program is presented by our SAM (School Administration Officer), Mrs Toni Coburn (Surf Bronze Medallion, Surf Lifesaving Instructor, Senior First Aid) and supported by 6 Junior Lifesavers from Newcastle High School. The students learn water safety, rescue techniques and sand activities.

![Daniel Darnell, Johnathan Quinlan and Terry Schmidt all represented our school at the Zone Rugby trials.](image)

Daniel Darnell, Johnathan Quinlan and Terry Schmidt all represented our school at the Zone Rugby trials. We entered a team in the Paul Harrigan Cup and participated each week in Footy for Life with neighbouring schools, Islington and Tighes Hill. The senior class had a great time at the annual Oz-Tag day at Minmi. It is held for all small schools in the district.

Unfortunately due to inclement weather, our annual Small Schools Carnival was cancelled but we did manage to run our own athletics carnival (won by McClagan) and swimming carnival (won by Collins).

We would also like to thank the Maritime Linesmen Adsteam Union who donated $500 worth of sporting equipment.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

**Literacy – NAPLAN Year 3**

Due to a small cohort of students sitting for NAPLAN in 2008, we are not allowed to give a detailed report of results; however, our average mark in reading (393) was above that of other schools similar to ours or LSG - Like School Groups (379) whilst still slightly below state average (412). Or writing results (410) were also above the LSG score (405) but below state average (427). Spelling and grammar was also below state average.

**Numeracy – NAPLAN Year 3**

Due to a small cohort of students sitting for NAPLAN in 2008, we are not allowed to give a detailed report of results, however, Numeracy was our weakest area in the NAPLAN and results were below state average.

**Literacy – NAPLAN Year 5**

Due to a small cohort of students sitting for NAPLAN in 2008, we are not allowed to give a detailed report of results, however we were above LSG and State averages for writing, above LSG average for grammar and punctuation and just slightly below for spelling and reading.
Numeracy – NAPLAN Year 5

Due to a small cohort of students sitting for NAPLAN in 2008, we are not allowed to give a detailed report of results; however, similar to the Year 3 results, Numeracy was our weakest area, with Year 5 falling below state average.

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2008

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2008

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at and above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

Once again our school has been very active in the area of Aboriginal Education with Mrs Blatchford being the area contact for “Dare to Lead” (teaching resources for Aboriginal Education) and the contact person for Aboriginal Education for the Newcastle Local Management Group of schools.

This year Mrs Blatchford and Miss Asquith attended a weekend camp (run by Yarnteen) on Aboriginal land in the Wollombi National Park. The camp explored Aboriginal culture, history and traditions and new strategies to help indigenous students achieve in school.

Mrs Blatchford also organised a “Yarn Up” for parents of Aboriginal children in the Newcastle area. Many parents attended and were informed about what support is available in schools for indigenous students.

We also held our annual NAIDOC Day celebrations where we painted another totem pole for the front entry, joined with Newcastle High School’s Aboriginal Dance Troupe and painted boomerangs. It was a great day.

Multicultural education

Our school endeavours to promote understanding and tolerance in our society in all Key Learning Areas. In classrooms, students learn about the culture and customs of different countries throughout the world. In 2008 we participated in the Regional harmony day with our leaders attending a full day workshop held at the University.

Respect and responsibility

Values Education has been a continuing highlight of 2008. Mrs Blatchford, as part of her R.F.F. (Release from face-to-face teaching) role, has worked with all classes once a week explicitly teaching values as outlined in “Values in NSW Public Schools” 2004. As a result, the staff and parents have noticed an impressive drop in playground incidences of bullying and social conflict.

We continue to revisit our School Mission Statement in all classrooms and have had it and the School Rules professionally signposted in the school foyer.

Excursions

Whole school visit to Hunter Life Education
In 2008 we had several excursions, including a whole school excursion to Taronga Zoo. Year 5 and 6 went on a two night camp to Wangett Lodge, K-1 went to the airport and Year 1/2 went to the Wetlands. We were also lucky enough to have a sponsor pay for the whole school to visit Dizzyland Amusement Park at the end of the year.

**Technology**

Technology has definitely been a highlight of 2008 with the installation of a video conferencing facility in the 4/5/6 room. This has allowed us the amazing opportunity to participate in several conferences this year. We spoke with children’s authors Duncan Ball and Andy Griffiths, and also joined a live “dinosaur dig” with palaeontologists from the Australian Museum. Students sat engaged and enrapt as they spoke about the bones, where they were from etc., showed us their tools and started to excavate the bones. Certain students were chosen to ask the palaeontologists questions.

Year 3/4/5/6 also made their own “virtual excursion” of Carrington. Thanks to the many shops that allowed the children behind the counters for filming. This film was showcased at an ACE (Australian Council of Educators) meeting, held at our school.

The year 1/2 classroom had a Smartboard installed at the end of 2008 thanks to the fundraising of our P&C.

All classes have their own blog, ([www.carringtonedublogs.org](http://www.carringtonedublogs.org)). This allows parents and community members to view students work and make comment on it. I encourage you to take a look. Students in 3/4/5/6 also have their own personal blog page.

We also have a great computer lab that provides one computer per student. This is kept in tip-top working order by our computer technicians Mr Cornford and Mr Steve Lee.

**Priority Schools Program (PSP)**

Carrington receives additional funding through the PSP which supports schools based in a low socio-economic community. This funding is equity funding which enables the school to provide enhanced teaching and learning, particularly in the areas of Literacy and Numeracy.

At Carrington, PSP funding supports our Support Teacher Learning position and Learning Support Officer time as well as helping purchase resources for Literacy and Numeracy.

In 2008 all parents participated in an anonymous survey, coordinated by PSP regarding their current employment and wages. Based on this information, Carrington School will receive PSP funding for the next 3 years.

**Playgroup**

Carrington School is very proud of its partnership with KU Play & Learn.

Carrington Play and Learn Playgroup is funded through Families First. We have a program that runs on a Tuesday and Thursday morning from 9.30 - 11.30am. It is a supported playgroup with staff to facilitate the program. Our families come along to enjoy the activities together and meet new friends, build relationships and share in parenting knowledge. The children create art and craft works to take home and develop new skills. We have an inside and outside program with water play, puzzles, books, painting, play dough and lots more fun activities. The children range from newborn to five year olds. We have mums, dads and grandparents that come along with their children. It's an opportunity to focus some one-on-one time with your child at play. Come and have some fun at playgroup!

All placements are currently full but a waitlist is available.

**Climate Cam**

2008 saw the beginning of a large scale project developed by Newcastle City Council called Climate Cam. Climate Cam is a friendly race between schools to see who can complete 8 environmental friendly tasks, set by the council, in a 3 year period. 17 Newcastle schools are involved and we were lucky enough to have been asked to participate by our sponsor Newcastle Port Corporation. Sponsors have donated $10,000 each to Newcastle City Council to help implement this project.

This year Carrington achieved 5 out of the 8 stars. They were for:

1. Having a School Environmental Management Plan
2. Installing water tanks
3. Monitoring our water and electricity usage
4. Planting enough trees to offset our carbon emissions
5. Recycling our paper, cardboard and green waste

3. All students above National benchmark

Target 2
Improved Numeracy outcomes for all students
Strategies to achieve this target include:
1. Parent workshops in maths
2. Remedial maths groups in STLA time
3. Numeracy at Home program
4. Systematic and explicit professional development in Numeracy.

Our achievements include:
1. 80% of student Numeracy results in NAPLAN within 10% of National average.
2. All students above National benchmark
3. Greater rate of numeracy homework completion
4. Quality maths lessons in every class

Target 3
Improved social behaviours of students based on a common set of core values.
Strategies to achieve this target include:
1. Positive Behaviour Program implemented
2. Proactively teaching social skills
3. School Chaplain employed two days/week
4. Leadership a focus for senior students

Our achievements include:
1. Reduction in suspension and playground incidences.
2. Senior students are good role models for younger students
3. School values displayed by students in and out of class

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2008 our school carried out evaluations of bullying and spelling.
Parent, student, and teacher satisfaction

Background
Towards the end of 2008 a few parents were concerned about “bullying”. As bullying had not been noticed by staff as an issue in the playground, we decided to survey parents to see if it really was an issue.

Findings and conclusions
Unfortunately we did not get very many surveys returned (13%) and therefore the findings may not accurately reflect reality, however, as the survey was regarding bullying, it is assumed that if bullying was a concern to any parents then they would have returned the survey.

Not one survey responded that there was “a lot” of bullying in our school, however, 100% of respondents said there was “a bit”.

60% of surveys stated that their child had never been bullied at school and of the 3 respondents that said their child had been bullied, however, they were not sure how regularly it occurred.

Only one respondent said that their child had been hit and two said that their son/daughter had been called hurtful names.

From these responses, we could conclude that bullying is not a major issue at Carrington, with only one parent indicating that their child had been hurt throughout the year.

Future directions
With such a positive response to our survey, we have decided to raise the bar higher and set a target of “not one incidence of violence for 2009”. This is quite an impressive target for any school, however, we feel that with increased vigilance and education, it can be achieved.

Curriculum

Background
Our NAPLAN results this year highlighted the fact that Spelling and Numeracy were our biggest weaknesses. Although both of these will be targets for 2009, we decided to survey parents on spelling, as quite often we hear parents say “I couldn’t spell either” and we thought it would be interesting to survey parents regarding their attitudes to spelling.

Findings and conclusions
Once again, we had a disappointing response to the questionnaire with only 13% of parents returning the survey.

85% said that the school has kept them well informed about the teaching of spelling.
100% said that spelling is an important subject at school.
85% said that their child has made progress in spelling this year.
71% said that their child enjoys spelling.
100% believe that spelling lists are the best way to teach spelling.
85% said that they are satisfied with the level of spelling taught at school.

At the end of the survey there was room for additional comments. Only 2 comments were made, both were very positive, complimenting the teaching staff on their dedication and help with their child’s effort in spelling.

Future directions
Although the surveys did not show dissatisfaction with the way the school is teaching spelling or how we are communicating what is happening in spelling, due to the NAPLAN results, spelling will be a specific target in 2009.

Professional learning
All Professional Learning Funds were spent in accordance with Audit requirements and linked to achieving our targets as set out in our School Plan.

All staff participated in Professional Learning throughout the year covering topics such as Improved Teaching and Learning Strategies, Thrass Spelling, Best Start Literacy and Numeracy Assessment, Behaviour, Good for Kids, Senior First Aid and Special Education.

Bookweek Celebrations
**School development 2009 – 2011**

To produce our 2009-2011 plan, the school surveyed all staff, students and the P&C. All groups were asked to identify the schools’ strengths and weaknesses and then to prioritise areas of improvement for us to focus on over the next three years.

**Targets for 2009**

1. Improved student NAPLAN results
2. Carrington School demonstrates leadership in the area of technology
3. Improved social and emotional environment of the school

**Target 1**

**Improved student results in NAPLAN**

Strategies to achieve this target include:

- Teacher’s knowledge of QT systematically revised and assessed through staff meetings and lesson observations
- TARS process used to monitor implementation of QT
- Teachers up-skilled in teaching spelling
- Teachers attend all Best Start TPL training
- Best Start and NAPLAN results reviewed by all staff and PSP consultant.
- Literacy and Numeracy groups based on Best Start/NAPLAN results
- PLP’s for all Aboriginal students
- IEP’s for all students with learning difficulties
- Graded maths groups
- Implement Girls and Boys’ Education strategies
- Parent information evenings
- STLA to work in class with small groups
- Application for Designated STLA for Yr 2 students below grade level
- Increase STLA time ½ day per week
- Extend PM readers in Stage 2
- Thrass training for all STAFF
- Increase staffing 3hrs/week to ensure consistency on Yr 2 class
- Purchase 6 laptops for group work

Our success will be measured by:

- 2009 50% Year 3 students in Band 4 or above for Literacy and Numeracy
- 2009 100% Year 5 students in Band 6 or above for Literacy
- 2009 66% Year 5 students in Band 6 or above for Numeracy

**Target 2**

**Carrington demonstrates leadership in technology.**

Strategies to achieve this target include:

- School technology scope and sequence developed
- Develop skills checklist for technology
- Teachers attend TPL courses to address any weaknesses
- Staff meetings focus on Technology
- Purchase of Smartboard for Kinder room
- Employ Computer Technician 3hrs per week
- Educate students in internet protocol and cyber bullying.
- Educate parents in security of school e-mail and web-access
- Purchase educational software to support learning
- Purchase senteos
- Purchase a scanner
- Organise a small schools’ GATs day for technology
- Offer staff development for neighbouring schools

Our success will be measured by:

- 2009 All teachers and senior students competent in using Web 2.0 technology
- 2009 All classes using Smartboard technology
- 2009 All teachers trained in Video Conferencing technology
Target 3

Improve the social and emotional environment of the school

Strategies to achieve this target include:

- Implement “You Can Do It” program
- School chaplain to implement “Shine” program and “Boyz2men” for senior students
- Survey parents and students regarding bullying
- Target identified bullies and their behaviours
- School chaplain to hold social skills classes
- Teachers attend TPL on behaviour and bullying in particular
- Students are taught how to respond to bullying
- Values taught systematically across all classes
- Buddy systems set up
- School rules are regularly reinforced

Our success will be measured by:

- 10% reduction in bullying
- Improved self-esteem of students
- Teachers have systematic way of responding to bullying.
- The playground is virtually incident free

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:


Year 5/6 camp at Wangett Lodge